4-H Project Medal Application & Evaluation Form-County Level

This section	to be completed by applicant:	
Name:	Age:	
	Date of Birth:	
	Junior (9-10 yrs.)Intermediate (11-13 yrs.)Senior (14 yrs. & Olde	r)
Name of	Project Competing in:	
Clip this eval	luation form to your Record Book Binder/Folder or APR Binder/Folder	
	Project Medal Evaluation	
	(to be filled out by evaluator for County Level Judging)	
	tall of the following criteria to receive a Project Medal- g: Following this formatting if only submitting APR for a Project Medal Folder or Binder (Record Book Manual page 6) Title Page includes required information (Record Book Manual page 9) Name, Club, County, Program year	

	Attended at least 80% of project meetings in this project for current year APR must be signed by Project Leader (only), confirming attendance.	
	Completed Annual Project Report	
	All sections must be completed	
	Document required information	
	For APR done on ORB: Date, Name, Description, Level, Hours	
	For downloaded APR: Date, Level, Hours, What, Where, Learned	
	Describe activities & experiences in the project	
	Tell what was learned & skills gained in the project Include project financial record of expenses & income/value	
	Share learning experiences with other 4-H members or community audiences	
	Record communication activities in project	
	Juniors: 1 formal presentation in the project area as defined in the	
	4-H Presentation Manual <u>OR</u> 4 communication activities in the	
	project area as defined in the 4-H Record Book Manual under	
	communication skills.	
	Intermediates & Seniors: 2 formal presentations in project area as defined	
	in the 4-H Presentation Manual. (This can be 2 different presentation	าร
	or one formal presentation given to 2 different audiences/events.)	
	OR 7 communication activities in project area as defined in the 4-H	
	Record Book Manual under communication skills.	
	Demonstrate a specific concept or knowledge gained in the project on Expression Page.	
	The Expression Page should teach the reader something the member learned	
	which was interesting to them. Design should be age appropriate and creative.	
	Shows some form of community service <i>or</i> leadership in the project that is appropriate for age and year in 4-H.	