Town Hall

(On The Great Shakeout Day!)
October 2021

Agenda 2-3 PM Welcome **Leadership Update Story from the Field** Wellness break Strategic Element **UCANR@work survey** Other updates Close

Chat Warm Up

What's your location & a recent minimum temperature?

UC ANR Principle of Community

Recognize that all members are

important?



UNIVERSITY OF CALIFORNIA
Agriculture and Natural Resources

UNIVERSIDAD DE CALIFORNIA Agricultura y Recursos Naturales

Summary - this slide not shown

Welcome - Mark 2-3 minutes

Leadership Update (20 minutes) (Glenda, Tu, Wendy including Communication on UC ANR \$32M Resourcing Plan

Story from the Field (5 minutes) Farm smart - imperial (C/- Jairo)

Donor note (Mark C/- Scott Brayton 1 minutes)

Wellness break (1 minute) (C/- David Ritz)

Strategic focus

ANR@work Survey Results 25 minutes (Angela Song, Senior Director, Organizational Assessments and Strategy, UCSD, c/- Bethanie Brown)

DEI 2 minutes (this is not part of the ANR@Work Survey item)

Other updates

Staff Assembly?

New hire list (Mark 1 minute)

Close Mark & Glenda





The Principles of Community

The principles of community should guide the behavior and interactions of all members of the UC ANR community:

- 1. Ensure open communication
- 2. Work together to achieve common goals and mutual understandings
- 3. Value the contribution and worth of all members
- 4. Appreciate and celebrate differences and diversity
- 5. Foster a sense of belonging and emotional safety
- 6. Practice mutual respect
- 7. Demonstrate ethics and integrity
- 8. Invest in all members
- 9. Recognize that all members are important

Leadership Update

Vision & News - (10-15 mins)











2021 UC ANR State Funding Overview

- UC ANR funding restored to FY 19-20 levels
- \$32M increase in permanent state funds to UC ANR
 - Associated Obligations:
 - 1. Increase the academic footprint
 - 2. Provide programmatic and business operations support to that footprint and the entire ANR entity
 - 3. Position ANR for long-term, sustained success
 - Position for growth with shared responsibility
 - Expand reach and telling our story



3-Year UC ANR Proposed Investment Overview

Investment Areas	Estimated # of New Positions	Percent of \$32M
Academic Support:	121	68.2%
ANR & Campus-Based CE Specialists		
ANR CE Advisors		
Program Support:	43	22.3%
Local (County) Program Support		
Statewide Program Support		
Support for Emerging Issues (Health Equity, Community Resilience, Workforce Development)		
Support to Expand Reach		
(video and digital media, translation services, instructional design, program evaluation, publications, events management, professional development, match and opportunity grants, student assistants)		
Operations Enhancement to Support Programs:	22	9.5%
Business Operations Center		THE PARTY NAMED IN
Contracts & Grants		
Financial Services		
Human Resources		
Information and Technology		
Resource Planning & Management Office		
Risk and Safety Services		
Statewide Programs and RECs Operations		
UC Path		S. A. S. B. S.
Grand-Total	186	100%

Enhancing County and Statewide Programs

- Regional Manager Model for County-Based Programs
- Statewide Programs & Emerging Issues Support
- Support to Expand Reach & Tell Our Story

Input Process that Informed Decisions About New Program Support

- Strategic Initiative Leaders, Vice Provosts, AVP – put forward a proposal to Program Council
 - Included recognized needs of county offices, RECs, SWP/I
- Program Council reviewed, modified, and sent forward recommendations to the Vice President
- 3. Vice President supported the recommendations



Programmatic Support – Guiding Principles

- 1. Enhance program support and management
 - Skilled program managers to provide support for volunteer engagement, hiring, communicating program impacts
- Establish a framework for sustained support of local programs
 - Academics and program staff addressing community needs
 - Community support of local efforts
- 3. Reduce administrative workload of statewide programs at the local level
 - CDs, academics, program staff
- 4. Strengthen alignment of statewide programs between state office and local offices



Decision: Increase County-Based Program Support Through New Regional Manager Model

Applicable to:

- 4-H
 - Deploy modified 2019 committee vision
 - Committee comprised of CDs, CES, Advisors
 - Additional support for CES2 positions TBD
- CalFresh
 - Expand initial pilot; based on previously developed staffing plan
- Master Gardener / Master Food Preserver
 - Develop and deploy a proposal aligned with CalFresh staffing model





Opportunity / Benefits of Regional Model

- Academics can focus on research/extension, considering CES team as key clientele for an academic's program delivery
 - ✓ Address community needs, thus driving community support
- CES has a team of academics developing evidence-based programming
 - ✓ Implement programs and measure outcomes/impacts
- CES2 advancement opportunity
- Shared responsibility for program growth and support
- CDs have more time for other administrative/leadership functions
 - ✓ Secure resources for program expansion or own academic program

Decision: Enhance Support for Statewide Programs and Emerging Issues

Areas of Investment in personnel

Emerging Issues in CES positions

- Health Equity
- Community Resilience (includes: water, fire, climate, economic development)
- Workforce Development

Current Statewide Program Investments

- Integrated Pest Management (IPM)
- Nutrition Policy Institute (NPI)
- SAREP
- Climate Smart Ag/CIWR
- California Naturalist Program

Opportunities

- Short term support to launch new initiatives at statewide level
- Encourage long-term partner funding through short-term funding match (up to 3 years, deployed into county-based programs) CES positions
- Important topics without current investment or opportunity to leverage additional resources
- Help to build cohort and

Expand Reach and Tell Our Story

UC ANR will also invest to expand the impact of our research and extension programs

Personnel or contracted services

- Video and online instructional design support
- Increased translation services capacity
- Events management support
- Digital media and public relations support
- Program impact assessment

Non-personnel

- Statistics consulting & economic impact assessment
- Additional professional development / trainings
- Student assistants and capstone stipends or fellowships to enhance student involvement in field-based projects
- Competitive grants program -match program and opportunity grants



Operations Enhancement to Support Programs

Input Process that Informed Decisions About Operations Enhancement

- 1. Increasing operation support is critical to the hiring of 186 positions in a short time span
 - ☐ In addition to current activity related to turnover and retirements
- 2. Intensive changes in management policy and system wide directed requirements:
 - ☐ Flexible work
 - ☐ Vaccine requirement and enforcement
 - ☐ Prohibition of contracting out
 - ☐ Priority on small business contract awards
- 3. Leadership charged administrative units to identify staffing plan with a 36-month outlook
- Admin Staffing Committee established to work with unit directors and provide recommendations
- 5. Committee composition include two academics and various administrative directors
- 6. UC ANR will transition from hiring freeze to position control



Operations Enhancement – Guiding Principles

- Improve customer service through efficient workflow management
- Investments consider a ramp-up period, a scale-down period and stabilization over a 36 month period
- 3. Restoration of administrative support level to 9%-10% of total resources
- The highest priority is to support academics and programs
- 5. Committee recommendations should support efficiencies and effectiveness within and across all units

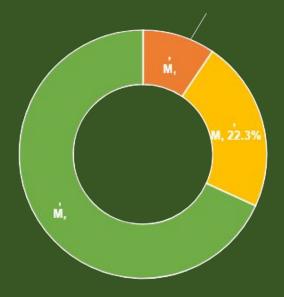


Central Administrative Support

Unit	Year 1	Year 2	Year 3	Cumulative
Business Operations Center	3	3	(1)	5
Contracts & Grants	2	1	-	3
Financial Services	1	-	-	1
Human Resources	6	1	(4)	3
Information and Technology	6	-	(1)	5
Resource Planning & Management Office	1	-	1	2
Risk and Safety Services	1	(1)	-	-
Statewide Programs and RECs Operations	1	1	-	2
UC Path	_	1	-	1
Totals:	21	6	(5)	22



3-Year Allocation Summary



Maintaining Operations Support 9-10%



- Human Resources Academic and staff HR analysts will support rapid academic recruiting and process payroll transactions necessary to bring on 186 positions
- Contracts & Grants Research administrators will support grant proposals process
- <u>Business Operations Center</u>- Financial service analysts to help support county operations and process financial transactions
- ANR Information and Technology

 Help-Desk analysts and system administrators will assist
 with onboarding process and address IT and cyber security issues
 Liniversity of California Agriculture and Natural Resources

Stories from the Field

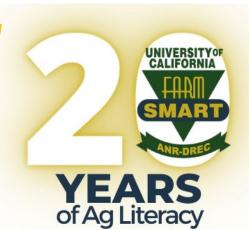
"Farm Smart"

Desert REC

Natalie Pedigo from unsplash.com

"UC ANR – Making a positive difference in the lives of All Californians"









Jairo Diaz *Director, ANR Desert Research & Extension Center*



Stacey Amparano Farm Smart Manager, ANR Desert REC



Stephanie Collins *Outreach Assistant, Farm Smart - ANR Desert REC*





- Since 2001 >168,000 participants
- Programs for all ages
- In-person, live, digital programs
- Connecting local, state, and federal resources
- Farm to Preschool Festival
 https://www.youtube.com/watch?v=wtkyotwJ08U&t=3s

"I attended the Farm Smart program without much background in agriculture but was able to connect my math related career goals with a possible career in agricultural statistics."



John Lazarcik @lazarcik · 10h

Replying to @UCANRDREC @ImperialCOE and 2 others

Thank you so much for your hospitality and for showcasing the amazing science that is going on right in our backyard!



UnderstandingGrows Alongside Crops at DREC



Mariana Gonzalez Castro is a senior at SDSU Imperial Valley who will graduate in May with a degree in Mathematics and a minor in Public Administration. A graduate of Brawley Union High School, she is attending San Diego State University Imperial Valley through the IVUP joint enrollment program with Imperial Valley College.

She said doing an internship at the University of California Desert Research and Extension Center really changed her career aspirations. "I initially wanted to teach college-level mathematics," she wrote, "After this internship, I want to pursue a career in agriculture, preferably with USDA."





Learning center building



Expand programing



Prosperous and healthy community



UNIVERSITY OF CALIFORNIA Agriculture and Natural Resources

Ride with us for the next 20 years of Farm Smart

adventures





https://drec.ucanr.edu/Farm_Smart/



Feedback from Supporters. People care about what we do.

"The quote is about
Master Gardener but it
can be applied to many
of the ANR programs
that touch the hearts of
Californians."
Scott Brayton

""This is such an important program, the resources and service provided will continue to benefit our communities and especially our children with a greener and cleaner environment for their future." - Lynn P., San Bernardino, CA



Wellness break.
Practicing what we preach
David Ritz

10, 2 and 4 stretches

https://safetyservices.ucdavis.edu/units/occupational-health/ergonomics/office-computer/stretches



Strategic Element

UCANR@work survey



@KOBU Agency from unsplash.com

2021 ANR@Work Survey Results

UC ANR Town Hall
October 21, 2021

UNIVERSITY OF CALIFORNIA
Agriculture and Natural Resources



2020 ANR@Work Survey

2020 Strengths:

- 1. I feel valued by my department
- 2. All people are welcomed
- 3. My department supports work-life balance
- 4. My department practices principles of community
- 5. I have the opportunity to participate in making decisions that affect my work



2020 ANR@Work Survey

2020 Primary Areas of Opportunity:

- I Feel Valued as a Member of the UC ANR Community
- I Feel I Have a Voice to Provide My Ideas and Suggestions on How to Improve UC ANR
- Senior Leaders Have Adequately Communicated Long-range Goals and Strategic Direction
- 4. There are Sufficient Opportunities for Contact with Sr. Leadership
- 5. I am Satisfied with my Opportunities for Career Advancement



UC ANR Employees Offered Ideas for Improvement....

How can UC ANR better foster a sense of belonging/being valued for our people, including employees and volunteers?

Focus on DEI

Improve Hiring & On-boarding Processes

Improve Communication and Relationships

Increase Opportunities for Promotion

Prioritize Employee/Volunteer Recognition

Make Pay More Equitable

Facilitate Opportunities to Get to Know One Another





We Listened, We Heard!

- **#** Actions Implemented
- 1 Strategic Plan Refresh Engagement Sessions
- 2 Monthly Systemwide Town Halls
- 3 Quarterly Conversations With Leadership Sessions
- 4 Bi-weekly COVID Communication Sessions with Directors
- 5 Systemwide UC ANR Employee Recognition June
- 6 Reinstated 4th Year of Academic Equity Adjustments
- 7 DEI-Focused Actions
 - DEI Advisory Council Established
 - Heritage Celebration Months Coordinated
 - 3 Affinity Groups Established
 - Implicit Bias Training Required for Leadership
 - Senior Leadership Team Monthly DEI Meetings in Place
 - Created Vice Provost of Academic Personnel & Inclusive Excellence position (under recruitment)
 - Improved Hiring Processe
 - Implicit Bias Training recommended for Academic Hiring Committees
 - Established 5 new diversity advertising and outreach pipelines

UC Agriculture and Natural Resources ANR@Work Survey 2021

Results Overview

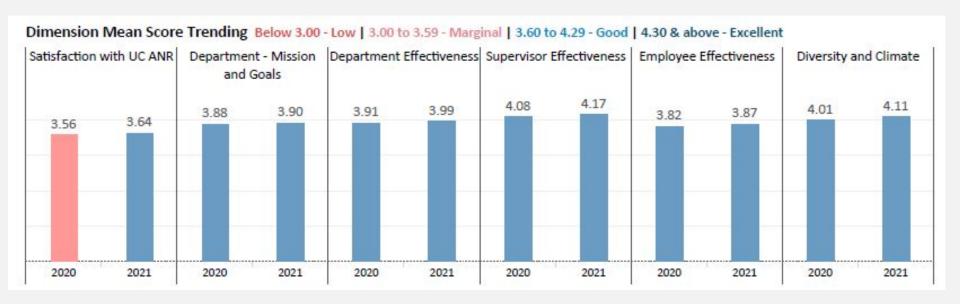
SURVEY BACKGROUND INFORMATION



- Survey period: March 16 April 9, 2021
- Second annual ANR@Work Survey
- 980 academics, staff, and county-paid employees were invited to take the survey
- 560 (57%) responded (as compared to 708 respondents in 2020, 73% response rate)
- Scores ranged from 2.74 to 5.0 (out of 5.0)
- Notable increases in scores across several dimensions and divisions
- 8 statistically significant increases seen this year in

UC ANR Dimension Mean Scores- All

Upticks in all dimensions



UC Agriculture & Natural Resources Satisfaction Question Means –

Change from 2020 to 2021
Arrows indicate change of .09 or greater

1 36 4 20

8 statistically significant increases in scores

		2020	2021		
1	Overall Satisfaction	3.80	3.83		100
2	Valued Member	3.60	3.67		
3	Campus Faculty Value	3.74	3.80		
4	Staff Value Contributions	3.95	4.03		
5	Sr. Leaders Communicate Goals	3.43	3.60	*	*
6	Opportunities for Contact	3.24	3.37	1000	
7	Contribute to University Mission	4.18	4.19		
8	Have a Voice	3.18	3.36	*	
9	Career Advancement	3.13	3.09		100
10	Understand Dept's Mission	4.34	4.40		
11	Contribute to Dept's Mission	4.38	4.44		
12	Annual Dept Goals	3.73	3.73		1
13	Measures Dept Goals	3.62	3.64		
14	Measures Customer Satisfaction	3.44	3.45		1
15	Improve Services Products	3.65	3.68		100
16	Adequate Staffing	2.68	2.74		100
17	Have Tools	3.73	3.72	100	8
18	Physical Work Environment	3.87	3.90		
19	Safe Environment	4.24	4.28		in the second
20	Spirit Of Cooperation	4.02	4.13		
21	Ethical Conduct	4.29	4.41	*	
22	Collaborate with Units Outside	4.10	4.15		
23	Perform Responsibilities	4.21	4.30		
24	Participate In Decisions	3.99	4.15	*	-
25	Balance Work Life	4.25	4.33	- 0	
26	Resolves Staff Issues	3.71	3.82		
27	Better Ways Recognized	3.79	3.89		

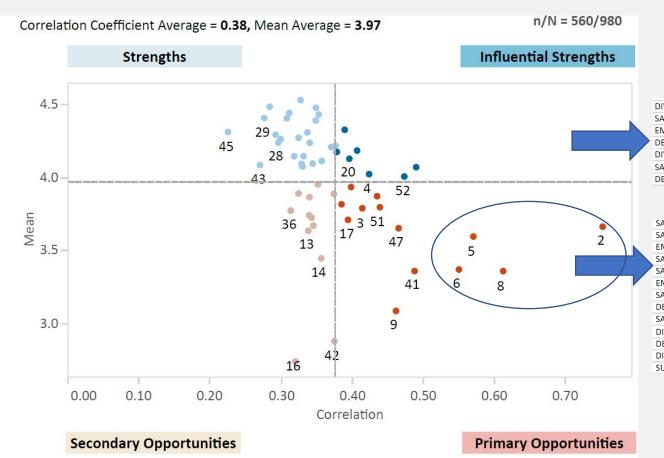
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49 Promotes Employee Wellness 3.75 4.08 ★ 50 Feel Valued 4.04 4.18 ★ 51 Satisfied with Diversity Programs 3.64 3.80 ★ 52 University All Welcomed 3.95 4.01 53 Committed to Diversity 3.70 3.88 ★ 54 All Cultures - Fair 4.19 4.22 55 Sexual Orientation - Fair 4.27 4.32 56 Support Diversity 4.13 4.21	47	Valuable Training	3.57	3.66		
50 Feel Valued	48	Enjoy Working with Coworkers	4.40	4.49		
51 Satisfied with Diversity Programs 52 University All Welcomed 53 Committed to Diversity 54 All Cultures - Fair 55 Sexual Orientation - Fair 56 Support Diversity 57 All Support Diversity 58 All Support Diversity 59 Support Diversity 50 Support Diversity 50 Support Diversity 51 Satisfied with Diversity 3.64 3.80 4.01 52 Support Diversity 53 Support Diversity 54 Support Diversity 55 Support Diversity 56 Support Diversity 57 Support Diversity 58 Support Diversity 58 Support Diversity 59 Support Diversity 50 Support Diversity 50 Support Diversity 51 Satisfied with Diversity 3.64 3.80 4.01 52 Support Diversity 53 Support Diversity 54 Support Diversity 56 Support Diversity 57 Support Diversity 58 Support Diversity 59 Support Diversity 50 Support Diversity 50 Support Diversity 50 Support Diversity 51 Satisfied with Diversity 52 Support Diversity 53 Support Diversity 54 Support Diversity 56 Support Diversity 57 Support Diversity 58 Support Diversity 59 Support Diversity 59 Support Diversity 50 Support Diversity 51 Support Diversity 52 Support Diversity 53 Support Diversity 54 Support Diversity 56 Support Diversity 57 Support Diversity 58 Support Diversity 59 Support Diversity 50 Support Diversity 51 Support Diversity 51 Support Diversity 52 Support Diversity 53 Support Diversity 54 Support Diversity 55 Support Diversity 56 Support Diversity 57 Support Diversity 57 Support Diversity 58 Support Diversity 58 Support Diversity 59 Support Diversity 59 Support Diversity 50 Support Divers	49	Promotes Employee Wellness	3.75	4.08	*	1
52 University All Welcomed 3.95 4.01 53 Committed to Diversity 3.70 3.88 ★ 54 All Cultures - Fair 4.19 4.22 55 Sexual Orientation - Fair 4.27 4.32 56 Support Diversity 4.13 4.21	50	Feel Valued	4.04	4.18	*	1
53 Committed to Diversity 3.70 3.88 ★ 54 All Cultures - Fair 4.19 4.22 55 Sexual Orientation - Fair 4.27 4.32 56 Support Diversity 4.13 4.21	51	Satisfied with Diversity Programs	3.64	3.80	*	
54 All Cultures - Fair 4.19 4.22 55 Sexual Orientation - Fair 4.27 4.32 56 Support Diversity 4.13 4.21	52	University All Welcomed	3.95	4.01	100	
55 Sexual Orientation - Fair 4.27 4.32 56 Support Diversity 4.13 4.21	53	Committed to Diversity	3.70	3.88	*	1
56 Support Diversity 4.13 4.21	54	All Cultures - Fair	4.19	4.22	0.00	
50 Cupport Diversity	55	Sexual Orientation - Fair	4.27	4.32		
57 Community- Excellence-Professional 4.14 4.24	56	Support Diversity	4.13	4.21		
	57	Community- Excellence-Professional	4.14	4.24		

UC ANR Question Means by Level 2 & 3 Divisions

		-	VP Busines	s Operation	ns					AVP Programs and Initiatives							
			Ops Direct oorts	Busine	ss Units	All CE Specialists AVP Direct Reports			Progra	Program Units Research and Extension Centers			Strategic Institutes and Statewide Programs		UC Cooperative Extension Offices		
		2020	2021	2020	2021	2020	2021	2020	2021	2020	2021	2020	2021	2020	2021	2020	2021
	Overall Satisfaction	4.00	4.50	3.70	3.92	3.71	3.38	3.86	4.40	3.81	4.00	3.73	3.69	3.77	3.65	3.84	3.89
	Valued Member	4.00	4.17	3.50	3.75	3.44	3.24	3.86	4.40	3.61	3.88	3.55	3.24	3.60	3.47	3.63	3.75
	Campus Faculty Value	4.60	4.00	3.59	3.84	4.02	4.20	3.86	3.80	3.59	3.71	3.63	3.33	3.67	3.62	3.74	3.85
	Staff Value Contributions	4.29	4.17	3.88	3.98	3.77	3.86	4.29	4.40	3.94	4.16	3.84	3.71	4.00	4.03	3.98	4.08
Satisfaction with UC ANR	Sr. Leaders Communicate Goals	4.29	4.50	3.36	3.74	2.94	3.08	3.71	4.40	3.78	4.00	3.27	3.31	3.64	3.74	3.44	3.57
WILLI CC AIVIN	Opportunities for Contact	4.14	4.50	3.22	3.49	3.08	2.89	3.43	4.20	3.28	3.64	3.22	3.15	3.14	3.32	3.27	3.38
	Contribute to University Mission	4.57	4.67	4.15	4.19	4.00	4.05	4.14	4.80	4.06	4.24	4.07	3.83	4.13	4.04	4.24	4.25
	Have a Voice	4.00	4.50	3.32	3.73	2.85	2.97	3.57	4.60	3.17	3.63	3.35	2.98	3.14	3.22	3.17	3.35
	Career Advancement	3.57	3.80	2.79	3.26	3.72	3.57	3.71	3.60	2.50	2.84	3.28	2.76	2.80	2.59	3.17	3.14
	Understand Dept's Mission	4.57	4.67	4.18	4.52	4.35	4.33	4.14	5.00	4.11	4.40	4.24	4.00	4.53	4.44	4.35	4.41
	Contribute to Dept's Mission	4.71	4.67	4.23	4.46	4.32	4.33	4.71	5.00	4.14	4.52	4.36	4.17	4.51	4.44	4.40	4.45
Department -	Annual Dept Goals	4.50	4.50	3.50	3.83	3.36	3.46	4.29	4.60	3.71	3.79	3.66	3.17	3.73	3.61	3.80	3.78
Mission and Goals	Measures Dept Goals	3.71	4.33	3.34	3.74	3.66	3.67	4.14	4.40	3.62	3.63	3.42	3.05	3.69	3.42	3.66	3.70
Godis	Measures Customer Satisfaction	3.43	3.17	3.38	3.85	2.95	2.83	3.57	3.40	3.38	3.35	3.31	3.24	3.61	3.48	3.49	3.47
	Improve Services Products	4.14	4.00	3.67	4.10	3.07	3.07	4.00	4.20	3.88	4.04	3.53	3.38	3.82	3.70	3.65	3.64
	Adequate Staffing	3.86	3.67	2.62	2.89	2.86	2.75	2.71	2.80	2.61	2.30	2.67	2.60	2.40	2.29	2.71	2.85
	Have Tools	4.14	4.17	3.67	3.81	3.85	3.86	4.00	4.00	3.92	3.76	3.56	3.10	3.87	3.51	3.68	3.78
	Physical Work Environment	4.57	4.33	4.05	4.21	4.06	4.11	4.71	4.60	4.06	3.83	3.95	3.71	4.02	3.65	3.72	3.87
	Safe Environment	4.57	4.50	4.17	4.41	4.52	4.35	4.57	4.80	4.36	4.32	4.24	4.02	4.31	4.20	4.17	4.27
	Spirit Of Cooperation	4.43	4.40	3.69	4.13	3.97	4.08	4.14	4.80	3.79	4.24	3.84	3.74	4.29	4.10	4.05	4.17
Department	Ethical Conduct	4.43	4.00	4.05	4.40	4.29	4.43	4.43	5.00	4.31	4.68	4.20	4.10	4.52	4.43	4.28	4.43
Effectiveness	Collaborate with Units Outside	4.57	4.50	4.07	4.25	4.03	4.14	4.43	4.80	4.03	4.24	3.77	3.76	4.16	4.01	4.12	4.18
	Perform Responsibilities	4.57	4.33	3.98	4.29	4.11	4.36	4.29	4.80	4.28	4.54	3.98	3.88	4.47	4.41	4.22	4.29
	Participate In Decisions	4.29	4.50	3.72	3.98	3.82	4.16	4.00	5.00	3.92	4.08	3.75	3.83	4.13	4.21	4.05	4.18
	Balance Work Life	4.43	4.33	3.88	4.25	4.28	4.08	4.43	4.80	4.17	4.48	4.09	4.17	4.34	4.37	4.30	4.36
	Resolves Staff Issues	4.29	3.67	3.24	3.80	3.81	3.72	4.00	4.80	3.80	3.83	3.66	3.55	3.90	3.89	3.70	3.83
	Better Ways Recognized	4.00	4.00	3.45	3.94	3.86	3.60	3.86	4.60	3.83	3.88	3.59	3.48	4.05	4.04	3.78	3.93

		1	AVP Business Operations				AVP Programs and Initiatives										
			Ops Direct oorts	Busine	ss <mark>Unit</mark> s	All CE S _I	pecialists	AVP Direct Reports		Program Units		Research and Extension Centers		Strategic Institutes and Statewide Programs		UC Cooperative Extension Offices	
		2020	2021	2020	2021	2020	2021	2020	2021	2020	2021	2020	2021	2020	2021	2020	2021
	Recommends without Fear	4.14	4.67	4.10	4.50	4.25	4.16	4.14	4.80	4.14	4.32	3.98	3.85	4.32	4.51	4.14	4.19
	Sufficient Freedom	4.29	4.67	4.00	4.31	4.54	4.62	4.29	5.00	4.09	4.36	4.11	4.26	4.46	4.46	4.32	4.40
	Communicates Essential Info	4.14	4.50	3.85	4.13	4.08	4.15	4.14	4.20	3.94	4.08	3.83	3.55	4.38	4.18	4.07	4.10
	Work Assigned Equitably	4.14	4.40	3.63	3.70	3.74	3.77	4.14	4.40	3.77	3.92	3.62	3.71	3.78	3.79	3.93	4.04
	Gives Praise for Work	3.57	4.50	3.93	4.35	3.56	3.88	3.86	4.20	3.89	4.04	3.89	3.95	4.30	4.28	3.97	4.06
	Suggestions for Improvement	3.86	4.67	3.88	4.25	3.32	3.55	3.57	4.00	3.78	4.04	3.76	3.86	4.02	4.09	3.89	3.92
Supervisor Effectiveness	Evaluated Fairly	4.00	4.17	3.94	4.21	4.02	4.12	4.00	4.40	3.89	4.20	3.83	3.88	4.16	4.21	4.09	4.10
Lifectiveness	Performance Evaluation	4.14	4.40	3.51	3.92	3.61	3.77	3.86	4.20	3.69	3.70	3.57	3.50	3.73	3.85	3.75	3.70
	Advancement Opportunities	3.86	4.33	3.56	4.00	3.64	3.69	3.86	4.00	3.47	3.73	3.49	3.45	3.84	3.74	3.81	3.78
	Supports Training	4.00	4.50	3.98	4.47	3.62	3.77	4.43	4.40	4.14	4.13	3.91	4.03	4.27	4.23	4.29	4.33
	Treats with Respect	4.43	4.50	4.28	4.54	4.37	4.44	4.29	4.60	4.33	4.36	4.38	4.37	4.46	4.58	4.41	4.48
	Supportive of Personal Issues	4.43	4.50	4.39	4.71	4.26	4.34	4.57	4.60	4.42	4.64	4.41	4.38	4.68	4.62	4.43	4.52
	Disability Accommodation	4.57	4.67	4.24	4.69	4.30	4.29	4.57	4.60	4.18	4.52	4.28	4.36	4.60	4.55	4.35	4.40
	Appropriate Stress	3.86	4.17	3.20	3.26	3.45	3.46	4.00	4.20	3.61	3.84	3.43	3.12	3.36	3.21	3.34	3.36
	Total Compensation	3.71	3.50	2.87	3.17	3.56	3.49	3.57	2.80	3.11	3.48	3.02	2.60	2.87	2.67	2.93	2.77
	Get Information	4.57	4.33	4.05	4.27	4.10	4.28	4.43	4.40	4.06	4.16	4.04	3.95	4.05	3.94	4.03	4.07
	Good Use of Skills	4.29	4.33	3.53	4.08	4.22	4.41	4.00	4.80	3.83	3.92	4.11	4.05	4.07	3.87	4.04	4.11
Employee	Know How To Use Tools	4.43	4.50	4.32	4.35	4.25	4.32	4.86	4.80	4.17	4.28	4.33	4.24	4.40	4.29	4.29	4.31
Effectiveness	Manage Workload	4.14	4.17	3.92	3.83	3.70	3.72	4.43	4.60	4.03	4.16	3.94	3.95	3.71	3.66	3.85	3.88
	Valuable Training	4.00	3.80	3.47	3.89	3.17	2.94	4.14	4.20	3.49	3.78	3.52	3.10	3.42	3.50	3.67	3.80
	Enjoy Working with Coworkers	4.43	4.17	4.20	4.46	4.28	4.47	4.71	4.80	4.25	4.52	4.37	4.45	4.52	4.46	4.44	4.51
	Promotes Employee Wellness	4.29	4.33	3.61	4.25	3.58	3.69	4.29	4.80	4.03	4.40	3.57	3.78	3.80	4.06	3.75	4.09
	Feel Valued	4.43	4.50	3.72	4.19	4.05	4.22	3.86	4.80	4.09	4.12	3.84	4.00	4.21	4.16	4.07	4.19
	Satisfied with Diversity Programs	3.83	4.17	3.66	3.91	3.57	3.66	3.86	4.60	3.63	4.04	3.77	3.79	3.11	3.30	3.73	3.86
	University All Welcomed	4.43	4.33	3.75	4.17	3.88	3.81	4.14	4.40	4.08	4.28	4.00	4.18	3.55	3.53	4.04	4.05
Diversity and	Committed to Diversity	3.86	4.00	3.47	4.11	3.66	3.51	4.43	4.80	3.82	4.17	3.83	3.92	3.23	3.49	3.80	3.90
Climate	All Cultures - Fair	4.57	4.33	3.90	4.39	4.10	4.16	4.71	4.80	4.29	4.52	4.11	4.00	4.07	3.90	4.25	4.26
	Sexual Orientation - Fair	4.57	4.60	4.11	4.43	4.29	4.32	4.71	5.00	4.29	4.57	4.15	4.21	4.19	3.98	4.31	4.34
	Support Diversity	4.43	4.50	3.88	4.44	4.05	4.27	4.71	4.80	4.20	4.38	4.13	4.03	3.98	3.82	4.20	4.24
	Community- Excellence-Professional	4.57	4.67	3.82	4.44	4.20	4.20	4.71	4.80	4.14	4.39	4.16	4.03	4.20	4.09	4.14	4.24

UC ANR IMPACT ANALYSIS- All



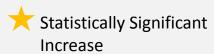
	DIV	52. University All Welcomed	4.01	0.47	IS
	SAT	4. Staff Value Contributions	4.03	0.42	IS
	EMP	49. Promotes Employee Wellness	4.08	0.49	IS
>	DEP	20. Spirit Of Cooperation	4.13	0.39	IS
	DIV	50. Feel Valued	4.18	0.38	IS
	SAT	7. Contribute to University Mission	4.19	0.41	IS
	DEP	25. Balance Work Life	4.33	0.39	IS
	SAT	9. Career Advancement	3.09	0.46	PC
	SAT	8. Have a Voice	3.36	0.61	PC
	EMP	41. Appropriate Stress	3.36	0.49	PC
	SAT	6. Opportunities for Contact	3.37	0.55	PC
	SAT	5. Sr. Leaders Communicate Goals	3.60	0.57	PC
	EMP	47. Valuable Training	3.66	0.46	PC
	SAT	2. Valued Member	3.67	0.75	PC
	DEP	17. Have Tools	3.72	0.39	PC
	SAT	3. Campus Faculty Value	3.80	0.41	PC
	DIV	51. Satisfied with Diversity Programs	3.80	0.44	PC
	DEP	26. Resolves Staff Issues	3.82	0.38	PC
	DIV	53. Committed to Diversity	3.88	0.43	PC
	SUP	31. Work Assigned Equitably	3.94	0.40	PC

Influential Strengths Comparison

Influential strengths from 2020 all increased... Keep doing what you've been doing!

	Influential Strengths in 2020	2020	2021	
	50 I feel valued by my department	4.04	4.18	
1	52 UC ANR promotes a work environment where all people are welcomed	3.95	4.01	*
1	25 My department supports work-life balance	4.25	4.33	
	57 My department practices principles of community	4.14	4.24	
	24 I have the opportunity to participate in making decisions that affect my work	3.99	4.15	*

Influential Strengths in 2021	2020	2021	
#52 and #25 (see above)	See above	See above	
49 UC ANR promotes employee wellness	3.75	4.08	*
7 I understand how I contribute to the University's mission	4.18	4.19	l
4 Staff members value my contributions	3.95	4.03	



+2021

Primary Opportunities Comparison

- ☐ In spite of (or maybe helped by) COVID remote status, your collective efforts may have contributed to increases in these scores.
- ☐ However, these are still the same 5 opportunities for 2021

Q#	2020 & 2021 Primary Opportunities	2020	2021
2	I feel valued as a member of the UC ANR community	3.60	3.67
8	I feel I have a voice to provide my ideas and suggestions on how to improve UC ANR	3.18	3.36
5	Senior leaders have adequately communicated long-range goals and strategic direction	3.43	3.60
6	There are sufficient opportunities for contact with senior leadership	3.24	3.37
9	I am satisfied with my opportunities for career advancement	3.13	3.09

Increase

Employee Net Promoter Score (eNPS)

UC ANR Goal = ☐ Net Promoter Score to 75 by May 2024

2020 eNPS: 59

2021 eNPS: 60

Overall, I am a satisfied UC ANR employee.

I would recommend UC ANR to a colleague or friend.



Employee Net Promoter Score (eNPS)

"Overall, I am a satisfied employee...." by "How likely is it that you would recommend working..."

60 eNPS*

66.4% - 6.8%

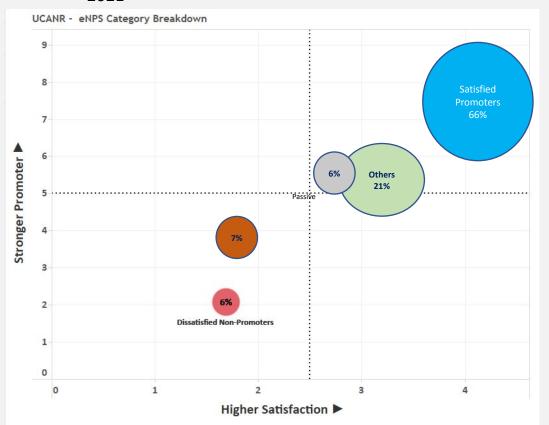
Below 40 - Low 40 to 59 - Marginal 60 to 79 - Good 80 & above - Excellent

						Likeliho	od to Reco	mmend					Total
		0	1	2	3	4	5	6	7	8	9	10	lota
	5					1	2	1	3	12	32	63	114
	4	1			2	5	17	19	59	105	53	34	295
Satisfied Employee	3	1		1	5	8	18	16	15	7	4		75
	2	3	3	7	11	4	11	6	3	2			50
	1	1	3	2	3				1		· · · · ·		10
Total		6	6	10	21	18	48	42	81	126	89	97	544

*How eNPS Works ▶

Satisfied Promoters score 4-5 on the "Satisfied" item and 7-10 on the "Recommend" item. Dissatisfied Non-Promoters score 1-2 on the "Satisfied" item and 0-4 on the "Recommend" item. Subtract the percentage of Dissatisfied Non-Promoters from the percentage of Satisfied Promoters to calculate eNPS. Passives score 3 on the "Satisfied" item and 5-6 on the "Recommend" item.

UC ANR EMPLOYEE NET PROMOTER SCORE- All

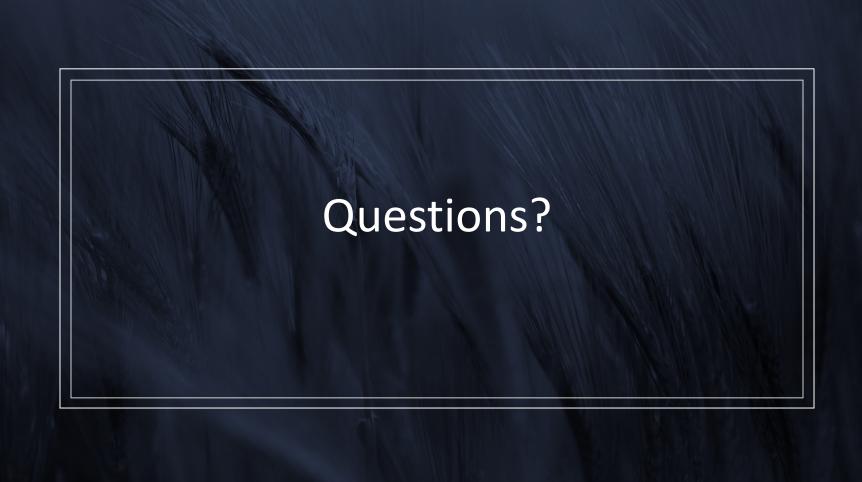


eNPS Segment	Response Count	% of Tota
Satisfied Promoter	439.0	64.8%
Passive	49.0	7.2%
Dissatisfied Non-Promoters	42.0	6.2%
Other	147.0	21.7%
Grand Total	677.0	100.0%

eNPS Segment	Response Count	% of Total
Satisfied Promoter	361.0	66.4%
Passive	34.0	6.3%
Dissatisfied Non-Promoters	37.0	6.8%
Other	112.0	20.6%
Grand Total	544.0	100.0%

What is UC ANR Doing With the 2021 Survey Results?

- Unit level summary reports shared with Directors to facilitate small group discussions
 - Discuss differences between local results and overall UC ANR results
 - How can we use the survey to improve our local work environment?
 - Look to identify new systemwide goals to address key opportunities
- Continue conversations between leadership and ANR community through Town Halls and other Zoom sessions
- 3. Analysis of survey results by employee demographic categories (DEI Advisory Council)
- 4. Work with Staff Assembly Council to cross reference ANR@Work Survey with CUCSA survey
- 5. Continued engagement with the Strategic Planning Committee and alignment of survey results with organizational goals



Principles of Community

Strategic Plan DEI Goal

Public Value statements

DEI => JEDI (all responsible)

Internal & External focus Elements

Vice Provost APIE

DEI Advisory Committee

DEI Alliance

Employee Resource Groups Black and Allied Group BICOP LGBTQ+

HR: HDAPP; David White

(compliance role & how respond to complaints)

Statewide Programs and Initiatives

Programs have a range of DEI activities and strategies (both internal and external) UC 4-H; NPI; UC MG, UC Cal Nat; UC

MFP; CIWR; UC IPM; UC SAREP; CFHL, **EFNEP**

Various individuals

Highly active: Professional, personal and Program development

SIs; Program Teams (Workgroup)

DEIJ Program Team (New & approved)

Recruitment

Trialing "blind" review; Including implicit bias elements in committee preparation

Other

Multitude of trainings, L&D resources; ANR@work

DEI and Seasonal thoughts

Here's a video for you to view (given time we may have to leave in chat for you for after).

Halloween costumes that culturally appropriate

https://www.youtube.com/watch?v=yDA0GzMH9xc

(4 minutes, from University of Michigan)



Sept-Oct Hires: Welcome to UC ANR

Send a greeting

Cabrera, Daniel Lindcove

Cisneros-Aguilar, Angelita Sutter/Yuba

Frost, William Gandy, James

Gu, Ping

Hernandez, Paulina Suguey

Horan, Maria

James, Richard

Martin, Thang-Dung Thu

Ouyang, Yuling

Pierce, Curt Allen

Romero, Alma Rosa

Sanchez Gelista, Genesis

Operations

Lindcove

Operations

STA Clara

BOC

Kern

UC ANR

Operations

Glenn

Operations

Imperial

Sankovitz, Madison Anne Schneider IV, Clifford Von Zastrow, Geoffrey Williams, Kelsi Zepeda, Amelia

Admin Imperial **BUS OPS** Cent. Sierra Sutter/Yuba





Join the fight against Covid-19 and other diseases!

Take the vaccine when it is offered to you.

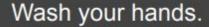
It will help prevent you from getting sick.





Wear a mask.

Germs travel in your breath, and get trapped this way.



Soap kills germs.





Stay 6 feet away from other people.

You breathe in fewer germs farther away from people.

ucanr.edu/covid19

Español and English
Access covid messaging, Slides,
email footers, etc.

UNIVERSITY OF CALIFORNIA Agriculture and Natural Resources

Land Acknowledgement

This is a placeholder for possible inclusion at some stage.

Many of our organizations were created on and created from land of several indigenous Tribal Nations. These lands were the traditional birthright of indigenous people. People who knew the land and the creatures of the land, and had the knowledge to sustain the land. Indigenous people have faced two centuries of struggle for survival and identity in the wake of dispossession. May we all begin to address our history to recognize our responsibilities to the people of these lands and undertake significant efforts at reconciliation. May this work guide the present and future.

Integrated Web Platform (IWP)

making our educational content more discoverable

Register your active web sites

When registered, join the IWP office hours to learn more



Approaching 150 sites registered.

ucanr.edu/portal/iwp_content_registration.cfm