**Program Team: \_\_\_Positive Youth Development\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Why such reports.** We need **simple** ways to collect quick overviews of key things happening in each of the PTs. We can then better **communicate** and **advocate** for the wonderful breadth of activity that is happening across UC ANR. As some other PT leaders indicated, when they get money from industry or others to meet, a simple report on the meeting is the norm.

The report would be **simple** and **post-event**. Suggestions for a better report structure most welcome.

**Meeting objectives**

1. Hold workgroup meetings
2. Share the 2018 NIFA Report
3. Share/network: Share California county efforts that embrace diversity and foster inclusion (poster session).
4. Professional Development: Introduce advisors and staff to critical topics to consider when embracing diversity and inclusion in their 4-H programs

**Primary meeting outcomes**

1. Participants improve their awareness of efforts, program models, and strategies that colleagues have used to embrace diversity and foster inclusion.
2. Participants strengthen their understanding of inclusiveness and intercultural competence.

**Next steps**

1. The UC ANR Diversity in Youth Development Workgroup to compile and analyze participant input at their meeting following the program team (March 20).
2. The Diversity workgroup will meet again in the spring 2019 in conjunction with the Latino Initiative staff. The Diversity workgroup will likely act as the body/team that carries on the mantle for equity and diversity work in 4-H.

**How the PT activities fit with the larger SI picture (See table for reference).**

**We see the PT is consistent with these Focal areas**

Promoting positive youth development

**And fits with these Grand Challenges**

Decreasing inequity in access to high quality youth development; “California has some of the biggest disparities in youth outcomes among any state and needs effective strategies that promote the developmental assets that support youth development and are associated with decreased risky behaviors” (HFC SP: 2016 Update, p. 10).

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| **SI** | **Focal Areas** |  | **Grand Challenges** |
| **EIPD** | | | |
| **󠄓**  **󠄓**  **󠄓** | [Keeping invasive pests and pathogens out of California](http://ucanr.edu/sites/StrategicInitiatives/Endemic_and_Invasive_Pests_-_Diseases/EIPD_Key_Area_Detail/)  [New problems with existing pests and diseases](http://ucanr.edu/sites/StrategicInitiatives/Endemic_and_Invasive_Pests_-_Diseases/EIPD_Key_Area_Detail/)  [Integrated management](http://ucanr.edu/sites/StrategicInitiatives/Endemic_and_Invasive_Pests_-_Diseases/EIPD_Key_Area_Detail/) | **󠄓**  **󠄓**  **󠄓** | Emerging pests (e.g., Citrus Greening)  The public understanding the role of science in safe and effective pest management (e.g., urban and household pesticide use relative to use on other systems)  Pursuing new technologies for existing pests (e.g., breeding for powdery mildew) |
| **HFC** | | | |
| **󠄓**  **󠄓**  **󠄓**  **󠄓** | [Promoting healthy behaviors for childhood obesity prevention](http://ucanr.edu/sites/StrategicInitiatives/Healthy_Families_-_Communities/HFC_Detail/)  [Encouraging and enhancing youth science literacy](http://ucanr.edu/sites/StrategicInitiatives/Healthy_Families_-_Communities/HFC_Detail/)  [Promoting positive youth development](http://ucanr.edu/sites/StrategicInitiatives/Healthy_Families_-_Communities/HFC_Detail/)  [Community Development](http://ucanr.edu/sites/StrategicInitiatives/Healthy_Families_-_Communities/HFC_Detail/) | **󠄓**  **󠄓**  **󠄓**  **󠄓** | Childhood obesity  Safe drinking Water - Outdated infrastructure and unreliable water supply  K-12 Education - Low, unstable funding and poor student performance  Public safety |
| **SFS** | | | |
| **󠄓**  **󠄓**  **󠄓** | Sustainable production  Safe processing  Enhanced access | **󠄓**  **󠄓**  **󠄓** | **Sustainable Production:** Labor scarcity; Dealing with regulatory requirements; Water - quantity and quality; Farm Prices; Climate change; Emerging pests  **Safe Food Processing:** Food safety and preservation  **Enhanced Food Access:** Food deserts and cost; Changing food preferences; Food access and security for aging seniors |
| **SNE** | | | |
| **󠄓**  **󠄓**  **󠄓**  **󠄓** | Healthy rangelands, forests and working landscapes  Fighting Fire – Resilient forests and fire-safe urban areas  Protecting where we live. Healthy landscapes and urban forests  Enhancing our water supply | **󠄓**  **󠄓**  **󠄓**  **󠄓** | Fire  Land use policy  Protecting water supplies - quality and quantity  Climate change |
| **Water** | | | |
| **󠄓**  **󠄓**  **󠄓**  **󠄓** | Safe & secure drinking water  Safe & secure surface water  Safe & sustainable groundwater  Holistic water management | **󠄓**  **󠄓**  **󠄓**  **󠄓**  **󠄓** | Drought preparedness  Sustainable groundwater management  Options for increasing use of low quality water in agricultural and urban environments  Lessen impacts from nitrogen use in agricultural and urban environments  Water management strategies in response to climate change and their impacts on water supply, water quality and cropping patterns |

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